



# Declaration

## Pharmaceutical service and educational needs



November 1998

The European Forum of Pharmaceutical Associations and the World Health Organisation Regional Office for Europe (EuroPharm Forum) 7<sup>th</sup> Annual Meeting:

**Recalling** resolution WHA 47.12 on the role of the pharmacist in support of the WHO revised drug strategy and the three reports of the WHO/FIP consultations on the role of the pharmacist in the health care system.

**Noting** that new challenges for the profession require further development of curricula in pharmacy education and training.

**Recognising** that pharmacists must have specific knowledge and skills and exhibit specific attitudes and behaviour to enable them effectively to discharge their professional roles.

**Conscious** of the report WHO/PHARM/97/599 on Preparing the Future Pharmacist : Curricular Development, outlining the “Seven-Star Pharmacist”, the FIP draft “Good Pharmaceutical Education Practice (GPEGP), and the recommendations of the EU Advisory Committee on Education and Training of Pharmacists relating to pharmaceutical education (XV/E/8341/6/93) and in-service training.

**Concerned** that the current education and training of pharmacists in many European countries is not consistent with WHA 47.12.

**Determined** to ensure that all possible action continues to be taken to implement and evaluate changes in pharmaceutical education consistent with the needs of patients and the public.

**Recognising** that no single formula for curriculum revision will meet the needs and aspirations of all countries.

Continued over...

**Calls upon** national pharmaceutical associations to:

1. Encourage practising pharmacists to share responsibility for the education and training of pharmacy students;
2. Establish a co-operative working relationship with Faculties of Pharmacy on a permanent basis;
3. Promote the appointment of practitioners as teachers in Faculties of Pharmacy;
4. Seek to ensure that practising pharmacists and pharmacy students are involved in discussions on curriculum changes;
5. Seek to ensure that patient and outcome focused pharmaceutical care is a mandatory part of the curriculum leading to qualification as a pharmacist;
6. Encourage the adoption of a competency-based approach to pharmacy education and in-service training;
7. Promote the inclusion of Public Health and health promotion in pharmacy education;
8. Build upon and improve existing curricula by drawing on experience and developments in other countries;
9. Encourage a multidisciplinary approach involving other professions in pharmacy education wherever relevant and possible;
10. Support the establishment of an effective and co-operative working relationship between EuroPharm Forum and the European Association of Faculties of Pharmacy and between EuroPharm Forum and the European Pharmacy Students Association.